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BENJAMIN N. CARDOZO HIGH SCHOOL
Gerald Martori, Principal

JUNIOR ORIENTATION BULLETIN

TO ALL STUDENTS OF THE BENJAMIN CARDOZO GRADUATING CLASS OF 2011:

Because of the opportunities for all students to obtain an education beyond high school, your College Advisory Service works with all potential graduates.

Selecting a college is a major family decision. Therefore, you must spend considerable time and effort in answering the question, "What is the right college or post high school education for me?"

The College Advisory Service will supply the advice, information and materials to help you make decisions about which colleges to apply to. However, it is your responsibility to narrow your choices, apply to various schools, and then ultimately choose the school you will attend!

YOU MUST: TAKE THE CORRECT HIGH SCHOOL COURSES FOR THE COLLEGE(S) TO WHICH YOU APPLY

TAKE THE CORRECT TESTS

RESEARCH SCHOOLS YOU MAY BE INTERESTED IN

The Bernard Cohen College Advisory Service consists of the following staff:

Ms. Jackie Kucker, College Counselor and Coordinator of the College Advisory Service
Mrs. Donna Higgins, College Advisor
Dr. Sidney Stiebel, College Advisor
Ms. Ann Sund, Secretary
Mrs. Patricia Melbourne and Mrs. Lois Wirtheim, College Aides

The College Office is located in **Room 151**. Telephone – **631-7514** or **279-6551**

A. SERVICES OFFERED TO YOU BY THE COLLEGE OFFICE INCLUDE:

1. Providing orientation and information sessions for both students and parents concerning college admission.
 2. Providing for College Office interviews for the students. Arrangements can be made to have parents accompany the student to this interview. We encourage this.
 3. Assisting in career decisions (interviews, ASVAB, and Internet facilities).
 4. Arranging college tours.
 5. Assisting with summer programs.
 6. Arranging information sessions with college representatives.
 7. Arranging College Night.
 8. Announcing and processing scholarship offers and college programs. (Be proactive; start searching for scholarship opportunities over the summer!)
 9. Processing college applications.
 10. Arranging financial aid workshop.
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B. COLLEGES WANT THE FOLLOWING INFORMATION ABOUT YOU WHEN CONSIDERING YOUR ADMISSION:

1. What subjects have you taken?
2. How many years of each subject have you taken?
3. Have you taken Honors courses, Advanced Placement courses, or special summer courses that challenged you to the fullest?
4. How strong is your senior program? (A minimum of four academic classes, including math and science, is recommended.)
5. What is your rank in your graduating class? How does your average compare to others in your class?
6. What are your standardized test scores? SAT Reasoning Test and SAT Subject Tests? ACT? AP? Regents?
7. In what school and community activities have you participated? What activities have demonstrated your leadership skills?
8. What special honors or awards have you received?
9. What are your character traits? Are you honest, hard working, etc.?
10. What are your hobbies and interests?
11. What challenges or obstacles (if any) have you overcome?

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C. IMPORTANT STEPS TO TAKE RIGHT NOW:

1. Complete your **Junior Student Profile**. (Be sure to attach a current photo.) **Due Tuesday, March 2, 2010. No student will be granted an interview without a completed form on file!**
2. Arrange for **appointment** with the College Advisor assigned to you. Download and print: **Request for Appointment with College Counselor and Confidentiality forms**. (Go to cardozhigh.com. Click on **College Office**. Click on **Request for Appointment with College Advisor form and print**. Click on **Confidentiality form and print**). Bring both completed forms to the College Office. An appointment will be made and delivered to you as soon as possible. **No student will be granted an interview unless they have submitted a completed Junior Student Profile and Confidentiality Statement!**

<u>Counselor</u>	<u>Student's Last Name</u>	<u>Periods</u>
	<u>Begins With:</u>	
Jackie Kucker	Abdel Al-Jia	3,4,5,6,8
Donna Higgins	Jiang-Pegues	3, 4, 5
Sidney Stiebel	Peltzerzevallos-Zuleta	3,4,5

3. Download and print **5 Teacher Recommendation forms**. Think of teachers (junior year, if possible), to whom you will give these. Supply copies of examples of work you did in their classes. These are **very important** as we will incorporate them into the counselor recommendation we will write for you in the fall. Ideally, we would like all 5 in your file by the end of June 2010!
4. **Register for standardized tests. (Be sure to have photo I.D.)**
5. Go online to **view college websites** and learn about programs you may be interested in!
6. Make appointments and **visit colleges** that you are considering.

D. WHAT TESTS SHOULD YOU TAKE IN PREPARATION FOR COLLEGE?

MAJOR TESTS: (Cardozo is not a test center for the SAT Reasoning exam, ACT or TOEFL.)

1. **SAT Reasoning Test** This test includes **Critical Reading, Math, and Writing**. Tests may be taken by juniors in either May or June. We recommend that each student **take an SAT in the spring of junior year and the fall of senior year**. Students interested in **January graduation** or in **Early Decision/Early Action SHOULD take the test this term!** Test Dates: Saturday, March 13, Saturday, May 1, Saturday, June 5. You must **apply online at www.collegeboard.com/sat-register**.

*As of the March 13, 2009 exam, students may elect “**score choice**,” this means that you can choose to report **only** your highest scores to the schools you are applying to. Please be aware that you **cannot mix scores** from different exam dates.

You can opt to score choice:

- when you register
- at the time of test administration
- up to 9 days after taking the exam.

NOTE: THE CARDOZO SCHOOL CODE NUMBER IS 330357.

2. **SAT Subject Tests** These tests are given in 20 subjects including Literature, U.S. History, World History, Math Level I, Math Level II, Biology, Chemistry, Physics, and Foreign Languages. **Apply online at www.collegeboard.com/sat-register**.

Each is a one-hour multiple choice test made up of questions that measure knowledge in a particular subject and the ability to apply that knowledge. Achievement tests may be taken in the sophomore, junior, or senior year. **The best time to take a SAT Subject Test in general is after you have completed the course in that subject.** Consult your math teacher to determine the appropriate test for you. **It is your responsibility to determine whether the colleges you are interested in require these tests!**

3. **ACT** - This test is an alternate to the SAT Reasoning Test. There are **four sections – English Grammar and Usage, Math, Reading Comprehension, and Science Reasoning**. A writing section is optional, but must be taken if you plan to submit ACT rather than SAT scores to colleges. If you have taken the SAT Reasoning Test twice and are still not happy with the results, we suggest that you take the ACT. **Apply online at www.actstudent.org**.
4. **TOEFL – Test of English for Foreign Language Students** This test is needed by students who have come to the United States (usually within the last 3 years) and/or whose major language spoken at home is not English. This test is a **computer exam** and as space is limited, **students must make an appointment to take TOEFL by the end of their junior year! Apply online at www.ets.org/toefl**.
5. **Advanced Placement Tests** These tests are taken in May of the year students take the Advanced Placement class. Colleges give course credit depending upon the scores. This varies according to the policies of the colleges (some will give credit with a minimum score of “3;” others require a minimum of “4” or “5”; some very prestigious schools may not give credit at all).

E. COLLEGES TO WHICH YOU APPLY FIND OUT ABOUT YOU FROM:

1. Your school records.
2. Recommendations from your college counselor/advisor.
3. Recommendations from teachers.
4. Recommendations from outside sources – community service supervisor, religious organization, employer, etc.
5. Interviews with you.
6. Information you give on the college application forms, including in many cases, an essay or personal statement, an activity sheet, etc.

F. FACTS YOU SHOULD CONSIDER BEFORE DECIDING ON A COLLEGE:

1. What type of college is best for me?
 - (a) Four-year college? (Is it private or state supported?)
 - (b) Two-year college?
 - (c) Institute offering specialty programs but no degrees?
 - (d) Other types of post-secondary school education?
2. What type of programs does the college offer?
3. What is the location of the school? (Is it near your home? In a city? Is it rural? Is it suburban?)
4. What is the size of the school? (How many students? How much acreage?)
5. What are the major costs? (Tuition? Room and board? Books? Supplies? Fees? Medical? Transportation to and from home?)
6. What scholarships and grants are offered? (Are these scholarships based upon need or ability?) What other financial aid is available?
7. What are the recreational and social activities offered in the college and in the surrounding area?

REMEMBER:
SCHOOL CODE NUMBER
(CEEB): 330357

Ms. J. Kucker
 Mrs. D. Higgins
 Dr. S. Stiebel
 Ms. A. Sund
 Mrs. P. Melbourne
 Mrs. L. Wirthheim