

Course Electives Fall 2008

Science

- ❑ **SPR1-Research in Physical Science (Grade 9, 10, 11) (1 period)**
Research in Physical Science/Engineering Projects
- ❑ **SBR1-Research in Biological Science (Grade 9, 10, 11) (1 period)**
Research in Biological Science. *Living Environment a prerequisite*
- ❑ **SD1R-Intel Research – Department approval required (Grade 10, 11)**
Advanced Research Projects
- ❑ **SBX1-Advanced Placement Biology**
Department approval required (Grade 11, 12) (2 periods)
College Level Biology – One-year commitment. *Living Environment and Chemistry a prerequisite.*
- ❑ **SCX1-Advanced Placement Chemistry Department approval required (Grade 11, 12) (2 periods)**
College Level Chemistry – One-year commitment. *Living Environment and Chemistry a prerequisite.*
- ❑ **SPX1-Advanced Placement Physics Department approval required (Grade 11, 12) (2 periods)**
College Level Physics (non-calculus based) – one-year commitment. *Physics a prerequisite.*
- ❑ **SY1X-Advanced Placement Psychology - Department approval required (Grade 11, 12)**
College Level Psychology – One-year commitment. *Lab science required must be met previously.*
- ❑ **SE1X-Advanced Placement Environmental Science - Department approval required (Grade 11, 12) (1 period)** College Level Environmental Science – One-year commitment. *Lab science required must be met previously.*
- ❑ **SEIPPS – Environmental Science (Grade 9, 11, 12)** – prerequisite completion of regents science requirement – (one year commitment) *Current environmental issues.*
- ❑ **SR1 – Astronomy (Grade 11, 12)** – Motions of planets, telescopes, solar system, neutron stars, black holes, galaxies, big bang, etc. *Prerequisite completion of regents science requirement (1 year commitment)*

For more information, go to Science Department at [www. CARDOZOHIGH.com](http://www.CARDOZOHIGH.com)

Mathematics

- ❑ **MC1X-Advanced Placement Calculus (Grade 12) (one year commitment - double period) (Pre. Req. teacher recommendation)**
This course follows the College Board AB curriculum. Students are required to take the Advanced Placement exam.
- ❑ **MC1XPB-Advanced Placement Calculus (Grade 12) (one year commitment - double period) (Pre. Req. teacher recommendation)**
This course follows the College Board BC curriculum. Students are required to take the Advanced Placement exam.
- ❑ **MSX1-Advanced Placement Statistics 1- (Grade 11, 12) (one year commitment – single period) (Pre. Req. MB33, MB44, MN1H)**
This course follows the College Board Statistics curriculum. Students are required to take the Advanced Placement exam.
- ❑ **ML1X-Advanced Placement Computer Science (Grade 11, 12) (one year commitment – double period) (Pre. Req. MB33, MB44, MN1H)**
This course follows the College Board outline for introductory college level computer science, incorporating algorithms, data structures, methods of problem solving, and features of the Java language. Computer science students are required to take the Advanced Placement exam.
- ❑ **MC1PPY-Calculus – (Grade 12) (one year commitment – single period) Pre. Req. MEPC or MN2)**
This is an introductory college level course to prepare students for future study. Students are NOT required to take an Advanced Placement exam.
- ❑ **MNPPV-Visual Basic Computer Programming (Grade 9, 10) (Pre. Req. ME21 (Priority given to DaVinci Students))**
Students learn how to program in Visual Basic language.
- ❑ **MLPPPC – C++ Programming (Grade 10, 11) (one single course – single period) Pre. Req. ME21 (Priority given to DaVinci students)**
Students learn how to program in the C++ programming language. Pre-requisite MB31.
- ❑ **MN1R-Math Research (Grade 9, 10) (one year – single period) Pre. Req. ME21 (Priority given to DaVinci Math students)**
Specially designed course where students are taught topics that are not in the traditional high school curriculum. Students are taught research methods that will help prepared them for math fairs. Students are required to submit papers for the Greater New York Metropolitan Math Fair.
- ❑ **MT-Math Team (Grade 10, 11) (one year – single period)**
This class will be offered to students who wish to be on the math team
- ❑ **ML – Problem Solving Through Technology (Grade 12) (one semester – single period) Req. Excellent attendance and a good attitude)**
This course is for those students who like to solve problems in a non-traditional way. Problems and topics are explored using resources online. The class is project based.

English

- ❑ **EJ1PPJ-Introduction to Journalism (Grade 10, 11) (Grade 12 with permission)**
This writing class gives students the necessary skills to write for the school newspaper, The Verdict.
- ❑ **EJ1PPJP-Journalism Newspaper Production (Grade 10, 11, 12) (teacher recommendation or prerequisite EJ1PPJ)**
Students in this workshop class write and produce The Verdict
- ❑ **EPIPPT- Theater (Grade 9,10, 11, 12)**
Students perform in various ways including skits, improvisations, and monologues. **Elective credit**
- ❑ **EEV-Video Communications (Grade 9, 10, 11)**
This class will define and explain the process of communication. This will incorporate extensive work in both verbal and written communication. **Elective credit only.**
- ❑ **E31PPUW-College Writing (Grade 10) - All students (honors and non-honors)**
This course calls for students to produce six basic modes of writing: a report of information, a response to literature, a narrative account, a narrative procedure, a persuasive essay and a reflective essay. Not an elective – requirement for all 10th graders.
- ❑ **EJ1PPYB-Yearbook (Grade 12) (teacher recommendation only) (full year course)**
A hands-on course in which students chronicle the history of Cardozo seniors. The final product is Nexus the official yearbook of Cardozo H. S. Elective credit only
- ❑ **EW1PPWS – Reading/Writing Seminar (Grade 9)**
Students are taught how to be more proficient writers and readers.
- ❑ **EW1PPCW – Creative Writing (Beginning) (Grade 10, 11, 12) (Elective credit)**
Students create and practice methods of composing poems, descriptive essays, dramatic scripts and short stories.
- ❑ **EJ1PPED – Desktop Publishing (Grade 9-12) (Elective credit)**
Focus on advertising techniques, styles and page layout. Class will provide the school with a printing service, creating tickets, flyers, posters, magazines, etc.
- ❑ **EJ2PPEDA – Advanced Desktop Publishing (Grade 9-12) (Elective credit) (prerequisite EJ1PPED)**
Focus on advertising techniques, styles and page layout. Class will provide the school with a printing service, creating tickets, flyers, posters, magazines, etc. The class will work with Microsoft Office, Paint, Adobe Desktop Publishing, Photo Shop and In Design.
- ❑ **E71PPEF – Film Studies (Senior Selective)**
Focus is to enhance student understanding of film.
- ❑ **E71PPS - Public Speaking/Communication (Senior Selective)**
This class focuses on writing and presenting speeches.
- ❑ **E71PPRM – Reading the Movies (Senior Selective)**
This course will examine films from the past seventy-five years, focusing on, but not limited to: motif, narrative, perspective, symbolism, setting, characterization, mood, and tone.
- ❑ **E71PPAD – American Dreaming: Ugly Realities in the Land of Milk and Honey (Senior Selective)**
Follow along as the Pilgrims look for the New Jerusalem, black men fight for freedom, a young boy seeks adventure and discovers the ugly reality of pre Civil War America, and women seek to be understood.
- ❑ **E71PPSH – Shakespeare: His Life and Works (Senior Selective)**
This class is an in-depth study of the Bard and his life, as well as his works. In addition, students explore his theatre and his contemporaries. As a topper to the course, students will debate the authenticity of his authorship
- ❑ **E71PPHE – Hemingway: A Perspective (Senior Selective)**
Ernest Hemingway is considered to be one of America’s greatest writers. His literature deals with a changing world, a new century. The objective of the course will be how he, through characterization, dialogue, and setting, reveals his major themes of the nothingness of life, life after war, and man’s eternal battle with his inner demons.
- ❑ **E71PPLA – Latin American Literature (Senior Selective)**
The goal of this course is for students to learn how Latino Americans, like other immigrants groups, have enriched the American culture. Through this class, students will be able to break all stereotypes about Latino Americans and gain a new appreciation for a culture that they encounter daily, but know very little about.

Foreign Language

- ❑ **FSX1-Advanced Placement Spanish Language (Grade 11, 12) (one year) (teacher recommendation)**
College level study of the Spanish Language
- ❑ **FSX3-Advanced Placement Spanish Literature (Grade 11, 12) (one year) (teacher recommendation)**
College level study of Spanish Literature
- ❑ **FK1 – Korean 1 (Grade 11, 12) (Grade 10 with recommendation only) one year commitment - Non-Native speakers**
Students have the opportunity to speak, read and write and understand basic Korean. Must complete FK2 in the Spring.
- ❑ **FGH1-Accelerated German Honors 1&2 (Grade 11, 12) (Grade 10 with recommendation only) (Chairman’s approval) (Prior study of at least 2 years of another foreign language required) one year commitment**
Students are given the opportunity to complete two years of language in one. *Course carries honors credit.*
- ❑ **FG3H-Accelerated German Honors 5&6 (Grade 12) (one year commitment) (teacher recommendation)**
Continuation of the skills mastered in Level II and I. In addition to strengthening oral and written expression, students will be introduced to newspapers, magazines, literary selections, films, art and music of the German-speaking world. *Course carries honors credit.*
- ❑ **FIPPPBB-Community Service (Bumblebee) (one year commitment) (Chairman’s approval required)**
Teaching foreign language in an elementary school. Student must have completed 2 years of a foreign language.
- ❑ **FM1-Mandarin Chinese 1 (Grade 11, 12) (Grade 10 with recommendation only) (one year commitment) Non-native speakers**
Students have the opportunity to explore the many facets of the Chinese speaking world. Must complete FM2 in spring.
- ❑ **FM3 – Mandarin Chinese 3 (one year commitment) non-native speakers (Grade 11, 12)**
Continuation of skills mastered in Level I.

Social Studies

❑ **H51X/H61X – American History I (Grade 11)**

The U.S. History Advanced Placement course encompasses two terms. The course begins with the exploration of the New World and end in May with the current Bush administration. Specifically, students are prepared for a three-hour exam including eighty multiple choices, a data based question, and two essays. If students score a three or better, they are entitled in most colleges to six credits. The unique features of this course are the focus on critical thinking and the use of primary sources to develop new theories for explaining U.S. historical events and their consequences. To achieve these objectives the students are provided with a college text, primary source books and much additional material. Prerequisites – excellent grades in Honors English and Honors Global Studies.

❑ **H71 – Advanced Placement Political Science (Senior only) (one semester)**

This course details the creation and development of American Government. Political issues from Washington’s administration to those facing us today will be examined.

❑ **H81XXPA – Advanced Placement Economics. (Grade 12)**

This one-year course is designed to prepare students to succeed in the competitive A.P. examination administered each May. The course covers economic principles, various economic models, the essentials of fiscal and momentary policy, and capital formation. This class concludes with a brief overview of international trade.

❑ **HLPPPCJ – Criminal Justice (Grade 11) Requirements for Students in the Law Program**

Criminal Law and Justice is a course designed to teach students analytical thinking skills. Students will be asked to analyze complex factual patterns and deduce the implied legal principles. The skills students develop will prepare them in all areas of study. This course includes historical sources of law, elements of various crimes, criminal procedure, courts and trial procedures.

❑ **HLPPL1 – Law Internship (Grade 12) Requirements for Students in the Law Program**

The Law Internship is a required course for all students enrolled in the Law Mentor Program. It is intended to be a culminating course affording students real insights into our legal system. This course may also be taken during the summer just prior to senior year. This internship may be served in any of the following settings: a law office, court, police station or any other law enforcement or governmental agency.

❑ **H31X – The World History Advanced Placement (Grade 10)**

Course encompasses two terms. The course begins with the origins of man and concludes in May with a discussion of modern day events. Specifically, students are prepared for a three hour exam including seventy multiple choice, a database question and two essays. If students score a 3 or better, they are, in many colleges entitled to credit. The unique features of this course are the focus on critical thinking and the use of primary sources to develop new theories for explaining world events and their consequences.

❑ **HS1PPPS – Introduction to Social Psychology (Grade 12)**

This course is only open to seniors. The content includes, but not limited to, basic personality theory (with an emphasis on Freud) and common defense mechanisms. Most of the term is spent on improving familial and interpersonal relationships. A dominant theme is the importance of improving self-image and being assertive.

❑ **HHPPPCS – Community Service (Grade 10, 11, 12)**

The Community Service is offered to qualified sophomores, juniors and seniors. Student must work at least four hours a week in an outside agency in a volunteer capacity and report to the community service teacher once a week.

❑ **HRPPPMs - Media Studies– (Grade 11, 12) Pre-req. none**

This course is designed to enable students to critically examine the various forms of mass media that dramatically impact on their lives. Issues surrounding media ownership, newspapers, radio, advertising and the television are analyzed.

Business Education

- ❑ **BF1-Accounting (Grade 9-12)**
Introduction to general bookkeeping practices. Emphasis placed on accounts receivable and accounts payable. Also balancing business accounts and maintaining books.
- ❑ **BF2-Accounting 2 (Grade 9-12) (Pre. Req. BF1)**
Continuation of BA1 with additional emphasis on closing books at the end of a business cycle.
- ❑ **BF3– Accounting 3 (Grade 9-12) (prerequisite BF1 and BF2)**
This course is for the advanced accounting student. The student learns the work of an office manager accountant.
- ❑ **BBPPP1 - Management 1 (Grade 9-12)**
Work in the SO Store gaining experience in all aspects of retail business
- ❑ **GW-Part Time Coop (Grade 11 and 12)**
Receive H. S. credit while maintaining part-time employment
- ❑ **BC1-Business Computers 1 (Grade 9-12)**
Students will become acquainted with basic functions of Microsoft Word
- ❑ **BC2-Business Computers 2 (Grade 9-12)**
Intermediate concepts of Microsoft Word and analysis of spreadsheets. *Prerequisite BC1 or BBK1PPK.*
- ❑ **BC3-Business Computers 3 (Grade 10-12)**
Advanced concepts of Microsoft Word and analysis of spreadsheet. *Prerequisite BC1 &2 or BBK1PPK&BBK2PPK.*
- ❑ **BB1PPK - Keyboarding 1 (Grade 9-12)**
Students will learn the basic functions of typewriting and word processing.
- ❑ **BB2PPK - Keyboarding 2 (Grade 9-12)**
Students do advanced work in typewriting, word processing and data analysis. *Prerequisite BBK1PPC or BBB2PPC..*

Music

- ❑ **UV1-Junior Chorus (Grade 9-12)**
Participation in the activities of the Junior Chorus
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UV3-Senior Chorus (must be able to read music) (Grade 9-12)**
Participation in the activities of the Senior Chorus
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UD1-Band 1 (Grade 9-12)**
Participation in the activities of Senior Band
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UD3-Band 3 (Grade 9-12)**
Participation in the activities of Intermediate Band
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UD5-Band 5 (Grade 9-12)**
Participation in the activities of Advanced Band
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UM1-Orchestra (Grade 9-12)**
Participation in the activities of the school orchestra
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **UM3-Advanced Orchestra (Grade 9-12)**
Continued participation in the activities of the school orchestra
Teacher recommendation only. Students are expected to perform in the winter and spring concerts.
Department approval required.
- ❑ **US-Beginning Strings (Grade 9-12)**
Introduction to string instruments. Department approval required. May be taken in lieu of U1 and priority given to seniors.
- ❑ **USPPPG-Guitar (can be taken in lieu of U1) (Grade 9-12) (Priority given to seniors)**
Introduction to Guitar. Department approval required.
- ❑ **U1-Music Appreciation (Grade 9-12)**
Students learn various elements of music.
- ❑ **Music Technology – (Grade 9-12) Department approval required. May be taken in lieu of U1 and priority to seniors.**
Students are expected to demonstrate knowledge of elements of music by using a computer program to produce music in its printed and natural form. Assignments would include compositions for various instruction combinations, music to be burned to a CD and general computer skills and music form.

******STUDENTS IN ORCHESTRA, BAND AND CHORUS ARE REQUIRED TO PARTICIPATE IN FALL AND SPRING CONCERTS***

Art

- ❑ **AF1-Introduction to Fashion Design (Grade 9-12) (Pre. rec. A1 or AM1 and teacher recommendation)**
Study of design and techniques that are used to develop and create clothing, textiles, fabric, jewelry etc.
- ❑ **AM1 - Studio Art 1(Grade 9-12) (Pre. req. A1 or AL1PPD and/or aptitude in Art)**
Develop fundamental art concepts in using various mediums. Pen, pencil, pastels etc.
- ❑ **AM1P-Pre-Portfolio (Grade 9-12) (teacher recommendation only)**
For students concentrating on careers in art.
- ❑ **AEP-Independent Portfolio (Grade 11-12) (teacher recommendation)(period 2 only)**
Introduction to concept of Portfolio Production.
- ❑ **AEPPPA-Advanced Portfolio (Grade 11-12) (teacher recommendation) (period 9 only)**
More concentrated focus on the development of a portfolio to use for admittance to Art College.
- ❑ **AL1PPPC – Cartooning (Grade 9-12) Can take it instead of A1.**
- ❑ **A1 – Introduction to Art (9-12) Introduction to Art.**
- ❑ **AL1PPD – Drawing (9-12) Can take it instead of A1.**

Physical Education

Students must take Physical Education each semester they are in school except for the semester they have Health.

- ❑ **PTPPPLX-Lacrosse (Grade 11, 12)**
The Lacrosse class is designed to provide basic instruction to those students new to the sport and intense review and skill work for those students who show mastery in the sport. The Lacrosse class is an essential part of maintaining and building strong Lacrosse program at Cardozo High School.
- ❑ **PTPPPSO-Soccer (Grade 11, 12)**
The Soccer class is designed to provide basic instruction to those students new to the sport and intense review and skill work for those students who show mastery in the sport. The Soccer class is an essential part of maintaining and building strong Soccer program at Cardozo High School.
- ❑ **PFPPPA-Aerobics (Grade 11, 12)**
Aerobic dancing, step aerobics, lightweights and dynabands may be used. You will learn choreographed routines and dance to your heart's content
- ❑ **PFPPPB-Fitness for Life (Grade 11, 12)**
Students will perform activities daily that promote gradual improvement in the five components of physical fitness. (1) Cardiorespiratory endurance (2) Muscular endurance (3) Muscular strength (4) Body composition and (5) flexibility.
- ❑ **PFPPPB-A-Fitness for Athletes (9th & 10th graders on fall & winter teams)**
9th and 10th grade student athletes are given the opportunity to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts and acquire knowledge of the significance of lifestyle on one's health and fitness.
- ❑ **PTPPPBT – Advanced Fitness and Fitness Team ((Grade 11, 12) (teacher recommendation)**
A course designed for students who have a genuine interest in fitness or considering membership on the school fitness team.
- ❑ **PEPPPF-Fencing (Grade 9, 10, 11, 12)**
Learn footwork, foil work, strategies and techniques in preparation for fencing bouts and tournaments.
- ❑ **PEPPPH-Paddleball/Handball (Grade 11, 12)**
This class provides the opportunity for students to learn and practice paddleball and handball skills.
- ❑ **PTPMPTB-Team Sports-Boys (Grade 11, 12)**
Students engage in various team sports such as: Basketball, Football, Soccer, Softball, Volleyball, and European Handball. Incorporated within this course is a stress on improvement of Physical Fitness and Cardiovascular Conditioning, through appropriate exercise and training
- ❑ **PTPM-Team Sports- Girls (Grade 11, 12)**
Same as PTB above
- ❑ **PTPPPV-Volleyball (Grade 11, 12)**
Basic instruction in Volleyball skills and rules of the game
- ❑ **PEPPPT-Tennis/Volleyball (Grade 11, 12)**
In the outdoor phase students learn: To develop fundamental skills to play and appreciate the game of tennis. The indoor phase students learn: The skills and rules of the game of volleyball.
- ❑ **PF-Weight Training (Grade 11, 12)**
This course provides a safe environment for students to learn about and train their bodies. Students will learn how to properly train and exercise specific muscle groups. They will learn proper techniques for doing each exercise. The class includes testing in push-ups, dips, bench presses, curls, jumping and the mile run.
- ❑ **PEPPPY-Yoga (Grade 11, 12)**
An exercise class designed to ease tense muscles, tone up internal organs, and improve the flexibility of the body's joints and ligaments.
- ❑ **PL-Leaders (Grade 10, 11, 12) (Pre. req. PALJ and PE teacher recommendation)**
Upon completion of training, students who become leaders are scheduled for Leader's class where they interact with all of the other leaders. They are also scheduled for a service period for which one elective credit is granted. In the service class, Leaders assist in leading warm-ups, demonstrate skills, and officiate games. Leaders also participate in Staff Development, Freshman/Sophomore Orientation, HIV/AIDS Peer Education, Ice Skating, Fishing, NY/AIDS Walk and Dude Ranch trips. The year culminates with the Leaders' Dinner at the Swan Club.

- ❑ **PLPPALT-Leaders in Training (Open to Grade 10) (PE teacher recommendation)**
 This is a specialized class for students who show leadership qualities. Training includes learning how to lead our PE classes in warm-ups, assist in skill practice, do demonstrations and officiate games.
- ❑ **PLPPP – Service for all Leaders – taken in conjunction with PAL**
- ❑ **PDPPPD-Club Dance (Grades 9-12)**
 This course provides the physical education student, who has little or no dance experience, the opportunity to be exposed to the different and similar rhythms found in various forms of social dance. This includes free style club dance, hip-hop, reggae, calypso, swing dance, mambo, cha-cha, tango, rumba, waltz, etc. (The Physical Education uniform must be worn).
- ❑ **PCPPPSM- Stress Management (Grade 9-12) (to be taken in addition to a Health or PE class)**
 This course helps students understand the various stressors that may occur throughout ones life and the relationship of stress to health and quality of life. Emphasis is placed on the teenage years. Students develop and apply individualized stress management techniques, develop personalized intervention and management techniques for reducing stress based upon self-assessment exercises.
- ❑ **PCPPPSL-Introduction to Sports Law (Grade 9-12) (to be taken in addition to a Health or PE class)**
 This class will introduce students to various legal issues occurring in Sports today. Some of the topics covered include: Substance Abuse and Drug Testing, Title IX, Women in Sports, Tort Law, and Discrimination in the form of race, handicaps and more as they relate to sports.
- ❑ **PESM – Introduction to Sport Medicine (Grade 10, 11, 12)**
 The purpose of the Introduction to Sports Medicine course is to give students who are interested in health related careers relevant fundamental skills and knowledge. Some of the professions (but not included) that students would be able to utilize the information presented in this course are: Doctor, Dentist, Nurse, Physical Therapist, Occupational Therapist, Speech Therapist, Athletic Trainer, Exercise Physiologist, Massage Therapist, Psychologist, EMT, Chiropractor, Physicians Assistant, Forensics.
- ❑ **PHPPPH1 – Current Issues in Health (Grades 11-12) (Prerequisite – Health Education)**
 This course covers the concept of media literacy, focusing on the development of skills in reading and interpreting new articles. The class will be taught in an interactive open discussion format. The course will provide a reflective view of the most current issues that affect human health and the critical health problems facing the nation. The main focus is to further our students’ knowledge in understanding both the cognitive and affective qualities necessary to promote a health life for them as individuals, their families and their local and global communities.

Dance

- ❑ **PD1- Theory and Practice of Ballet (Grade 9, 10)**

The students will learn the basics aspects of the Cecchetti Method of ballet, with some minor aspects of the French method of ballet. Students will go through the various barre exercises, including plies, tendu, degage, frappe, develop, grand battement, and stretches at the barre, etc. Students will learn combinations of ballet movement traversing across the studio, including leaps, such as grand jete, jete en tournament, tour jete, and faille assemble. Students will learn to understand, enunciate, and recognize the ballet terminology, which is traditionally and universally spoken in French. Students will also be aware of the meaning of the French ballet terms, as this will better facilitate their execution of the ballet movements.
- ❑ **PD3 – Beginning Modern Dance – (Prereq. PD1/PD2)**

In this course the students learn more basic dance moves, as well as some new more advanced technique, thereby expanding their movement vocabulary. The emphasis is, once again, on assimilating more Graham Technique. The student is also introduced to improvisation, and beginning dance composition.
- ❑ **PD5 – Intermediate Modern Dance (Prereq. PD3/PD4)**

This intermediate level dance class, geared for Juniors, further explores modern dance techniques in the Martha Graham and Merce Cunningham styles. This class also explores various techniques in Jazz Dance, covering the styles of the leading proponents of Jazz Dance: Luigi, Michael Bennette, Bob Fosse and Michael Peters (choreographer for Michael Jackson). *Students in PD5 will be introduced to Tap Dance during the Spring Term.*
- ❑ **PD7 – Advanced Modern Dance (Prereq. PSD5/PSD6)**

This class is structured for advanced juniors and seniors. The class emphasizes a continuation of training in modern (see PD5) and improvisational skills are stressed as a precursor to basic choreography. In Jazz Dance particular attention to be paid to learning how to dance and listen to a variety of musical styles during the Spring Term.
- ❑ **PD7PPA – Apprentice Dance with Choreography (teacher recommendation) (double period)**

To demonstrate knowledge of movement vocabulary and dance steps of various dance forms (modern, ballet, jazz). To create and analyze movement studies (choreography) of themselves and others. To enhance the students' artistic ability (movement memory, control, projection, musicality) through rehearsal and performance of dances.
- ❑ **PD7PPX – Performing Dance with Choreography (teacher recommendation) (double period)**

This class emphasizes the performing aspect of dance which is the final goal of all the dance techniques learned in the dance studio or dance class. Dance is a performing art. The student learns how choreography, music, rehearsals, costuming, spectators, lights, props or sets, make-up, publicity and public relations all come together resulting in a performance or performances.
- ❑ **DC – Choreography**

This class is offered in conjunction with Apprentice and Performing Dance. Students in the 11th and 12th grades, who are selected through an audition for Apprentice and Performing Dance, will have this choreography class as part of a double period. Students in Apprentice and Performing Dance classes are required to perform in various productions throughout the school year, including our annual Holiday Show and Spring Dance Concert.

Guidance Electives

- ❑ **GCPPPR-Conflict Resolution (Grade 9-11)**
Students learn how to deal with and resolve conflict in a productive and positive manner
- ❑ **GPPPPMN-Peer Mediation/Negotiation (Grade 9-12) (Pre. Reg. GCR)**
Students learn mediation and negotiation skills, conduct peer mediations, and teach negotiation skills to others. They also facilitate special events.
- ❑ **GLPPP1 – Peer Leadership (Grade 9-12)**
Social skills such as problem solving, refusal skills and assertiveness are taught to peer helpers to improve their technique. They are given a model to help others focus on these issues. Specific issues, such as substance use/abuse, suicide and child abuse are targeted to facilitate the peer helper's recognition of these problem situations and to bring this need to the attention of supervising staff.
- ❑ **GL-Leadership (Grade 10, 11, 12)**
Students play an active role in planning and promoting school events, fundraising activities and school spirit. Helpful attitude necessary, willingness to participate in activities after school.
- ❑ **TAP-Teacher Assistant Program (Grade 11, 12) (85 average, enrollment in an honors or AP level course in the subject area in which you assist, teacher recommendation)**
Students will be assigned one teacher with whom they will work for the term. Students will assist teacher on a daily basis, help individual students and provide instruction when needed.
- ❑ **Freshman 101**